

A NARRATIVE REPORT ON SCHOOL-BASED TRAINING ON ASSESSMENT FOR LEARNING

I. INTRODUCTION

In line with the implementation of Enhanced Basic Education Curriculum Act of 2013 (Republic Act No. 10533) and DepEd Order No. 8, s.2015: Policy Guidelines on Classroom Assessment for K to 12 Basic Education Program, Marinig South Elementary School conducted Learning Action Cell entitled "School-Based Training on Assessment for learning" last May 29, 2023 from 1:00 pm to 4:00 pm at the Hemedez Building. Classroom Assessment is an integral part of curriculum implementation. It allows the teachers to track and measure learner's progress and to adjust instruction accordingly. Classroom Assessment informs the learners, as well as their parents and guardians, of their progress.

The LAC aimed to provide guidance and key points to the teachers about assessment for learning to improve and enhance the knowledge and skills of the teachers in the delivery and facilitation of teaching and learning process.

II. TRAINING PROPER

The session started with a prayer led by Ms. Julieta M. Cayas and nationalistic song through an audio-visual presentation. Then, Mr. Emmanuel B. Cerda, the school principal, gave his opening remarks. It was followed by the introduction of the speaker given by Edelene T. Escalante, one of the school's Master Teachers.













Ms. Maribeth Guerrero, the speaker, is the Education Program Supervisor of Social Studies in SDO Cabuyao. She started her talk by asking questions about assessment. The speaker discussed the legal basis of assessment, as well as emphasize that assessment is to track of learner's progress to achieve best effect. Then, the speaker discussed the importance of Table of Specification (TOS) and how it can help the teachers plot the amount of class time spent for each objective and test questions required in the test. Then, she allowed the participants to ask questions for clarification. Since output is required from this session, the participants were very attentive so that they can make a good output to be presented. After that, the participants were given time to apply what they have learned from the speaker by writing a TOS to be presented. Lastly, outputs were presented to the whole faculty.

The session concluded with an awarding of certificates. Recognition was first given to the speaker, Ms. Maribeth Guerrero because of her selfless sharing of expertise on how to improve teaching in assessment for learning. The Technical Working Group and all the participants also received their certificates.



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Republic of the Philippines

Department of Education REGION IV-A CALABARZON CITY SCHOOLS DIVISION OF CABUYAO DISTRICT 4A MARINIG SOUTH ELEMENTARY SCHOOL



The master of the ceremony, Ms. Pajares, reads the citation before giving the award to the resource speaker, Ms. Guerrero.

Prepared by:

JINGIE D. ULGASAN Teacher I

Noted by:

adendo **EMMANUEL B. CERDA** Principal II









APPENDICES:

Monitoring and Evaluation Result



Republic of the Philippines DEPARTMENT OF EDUCATION Region IV-A, CALABARZON CITY SCHOOLS DIVISION OF CABUYAO



QAME ANALYSIS FORM 2: SUMMARY OF DAILY MONITORING AND EVALUATION REPORT

Title of the Training Program:	SCHOOL LEARNING ACTION CELL -MAY 2023
Inclusive Dates:	MAY 29, 2023
Learning Service Provider:	MARINIG SOUTH ELEMENTARY SCHOOL
Venue:	MARINIG SOUTH ELEMENTARY SCHOOL – GRADE 6 YAKAL CLASSROOM
Proponent:	EMMANUEL B. CERDA, IMELDA M. LIBROJO
Division/HEI:	CITY SCHOOLS DIVISION OF CABUYAO
Date Monitored:	MAY 29, 2023
Name of Monitor:	MARIETA C. TAYO
Name of Monitor.	

1. What is the daily overall rating of the sessions and facilitators?

Day		General Rat	ing for Sessions	G	eneral Rating for Facilitate	or	Average for Sessi	on and Facilitator		*Verbal Descriptor
1			3.71		3.59		3.	65		Very Satisfactory
Verbal Descriptor:		Very Sa	atisfactory		Very Satisfactory		Very Sat	isfactory		Very Satisfactory
Day	Gene	eral Rating for	General Rating	for	General Rating for	Ge	neral Rating for	General Average	e of	*Verbal Descriptor
		Venue	Meal		PMT		Facilitator	Daily Operatio	n	
1		3.67	3.54		3.73		3.77	3.67		
Verbal Descriptor	Ver	y Satisfactory	Very Satisfacto	ry	Very Satisfactory	Ve	ery Satisfactory	Very Satisfacto	ry	Very Satisfactory
Ave. for Operations	,Sessio	n and Fcilitators	/Verbar Descriptor	:	3.68					









Republic of the Philippines

Department of Education

REGION IV-A CALABARZON

CITY SCHOOLS DIVISION OF CABUYAO

DISTRICT 4A

MARINIG SOUTH ELEMENTARY SCHOOL

Ave. for Operations ,Session and Fcilitators/Verba	r Descriptor: 3.68	stactory very satisfactory very satisfactory
Ave. for operations , session and relitators, verba	Very Satisfactory	
	very satisfactory	
Major Observations/Findings: Commendable deliv	very of over-all program operation.	
, , , , , , , , , , , , , , , , , , , ,	, , , , , , , , , , , , , , , , , , , ,	
*1.00-1.44 (Very Unsatisfactory); 1.45-2.44 (Unsati	sfactory); 2.45-3.44 (Satisfactory); 3.45-4.00 (Very Satisfa	ctory)
Are there critical incidents that should	l be addressed by the Training Program Provider/Manag	ement
Critical Incident/s Based on STAR	Action Taken	Status
Ventilation of the venue.	Added some electric fans in the venue.	solved
4. ANALYSIS OF THE END-PROGRAM EVALUA		
4. ANALISIS OF THE END-PROGRAM EVALOP		
Top three (3) responses based on participants' feed	lback	
SIGNIFICANT LEARNING (based on participants' f	eedback):	
1. The training is important and relevant to teachin	-	
	knowing if the pupils have reach the mastery level of the le	asson learned
· ·		esson learned.
3. Gained additional knowledge and deepened my	understanding about assessment for learning.	
LEARNING IMPACT/FURTHER LEARNING (based of	an narticinants' foodback)	
1. Check the validity and reliability of the test you of		
2. It will capacitate the knowledge that I have learn	ned from the session.	
Apply the knowledge learned in the classroom.		
SUGGESTED TOPIC/S FOR FUTURE SEMINAR/WO	RKSHOP (based on participants' feedback):	
1. Strategies and approaches in learning		
2. Making a Proposal		
3. Designing and crafting a good EXAM.		
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Attendance

	REGION IV-A CITY SCHOOLS DIV	OF EDUCATION CALABARZON ISION OF CABUYAO EMENTARY SCHOOL CITY OF CABUYAO, LAGUNA	
	SCHOOL-BASED TRAINING ON	IDANCE ASSESSMENT FOR LEARNING 023 1-4pm	
NO.	NAME	SIGNATURE	
1	EMMANUEL B. CERDA		
2	LEILA F. JAVIER	Here Oh)	
3	DORIS D. HERBOSA		
4	MARIA EDA C. LAPIDEZ	malin	
5	IMELDA M. LIBROJO	Auguster	
6	ALICIA M. GUEVARA EDELENE T. ESCALANTE	homecalante	
7 8	EDGAR G. AQUINO	El C	
9	JUAN MARIO P. YUMENA	or Summe	
10	ROSEFE B. BERNABE	Perleente	
11	MARICEL B. SUMA-OY	ghipt and	
12	PRINCESS GLORIE R., SANCHEZ MARYANN A. CANCISIO	Francisio	
13	VILLA A. CERDA	1 may -1	
14	MYLEN O, CORDENETE	merphande	
16	MARIA SHIELA SJ. VENECIO	Junero	
17	JHENELYN B. VILLEGAS	hilles	
18	LEONIDA L. ABAÑO	helphu	
19	MERIAM A. LABONETE MYRNA B. BONAGUA	shoren	
20	ZENAIDA D. ALLAYBAN	3 dall ayten	
22	JOY L. NIDOY	2 mg l	
23	IMIE DIANN C. PAJARES	Gen Bit	
24	ARLENE P. CHAN MICHELLE T. PENA	tour my	
25	LOVELLA I. CORDENETE JULIETA M. CAYAS	and i	
26 27	MERLY T. SAYGO	The	
28	MARYJANE R. MARQUEZ	The second secon	
29	CATHERINE N. ANABO		
30	MARIANE L. CIDRO	merida	
31	JULIA B. RIZALDO LUNINGNING P. MABUTI	AB TYPE	
32 33	MELANIE A. SUAREZ	A stand	
34	MARIA CORAZON J. BALTAZAR	Witho	
35	DIANA JEAN D. LOZADA	La Lilus	
36	VILMA A. REYES - DOKAL ROSE KAREEN T. RAYEL	Chapitant	
37	ROSE KAREEN T. RAYEL	Kab	
38	MARIETA C. TAYO IMIE CZERINA N. DELOS SANTOS	fotage	
40	LILIBETH P. VILLAMIN	0	
41	BEVERLY R. CABATO	**** °	
42	ARTURO P. GALANG	L	
43	KIM ALDEN O. AIDALLA	¥11 +0	
44	MARY ROSE J. MARTINEZ		
45	JINGIE D. ULGASAN ALMA D. GATON	Jangon	
46	ALMA D. GATON	1 1) -	





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Departmen REGION IV CITY SCHOOLS I	of the Philippines nt of Coucation -A CALABARZON DIVISION OF CABUYAO ELEMENTARY SCHOOL G, CITY OF CABUYAO, LAGUNA	
47 DYRILLE R. VALENCIA 48 MARIMAR V. VALENZUELA 49 JIZSA AGRAVANTE 50	Aller.	
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BUYAO, LAG

